The WIZ

CoS Science Day  STEM  South Coast Drama Festival

DELIVERING EXCELLENCE, INNOVATION, OPPORTUNITY AND SUCCESS
Secondary Schools Renewal Program
Woonona High School is extraordinarily fortunate to be one of only 58 schools in NSW to be the recipient of considerable funds to be expended on upgrading our front entrance and administration facilities. Mr Peter Overton volunteered to be the parent representative on the team to develop and coordinate the project. It is anticipated that the design and concept will be decided upon this term, tenders called for in term 4 and construction work to begin in 2016. An initial meeting took place late last term, a site inspection was conducted and design ideas were discussed as was a ‘wish list’. Next Tuesday the team will meet with designers and architects, who will propose 3 concept designs which the team will revise, amend and change to suit. Once a design has been developed I will communicate this to the community for comment.

It is very exciting that WHS will be the beneficiary of this significant upgrade.

Congratulations
Term 3 has begun with a bang…… The musical was fantastic, a huge thank you to Ms Sharp, Ms Pryor, Mr Hoole and Ms Armstrong for bringing together another quality performance. Well done to all students involved, performers, musicians, back of stage crew, lighting and sound crew, set designers and creators and all other associated assistants. Another fantastic opportunity for WHS students.

WHS participated in the Regional Drama Festival this week for the first time in many years and Ms Amber King, our new English Drama teacher had the pleasure of attending with our students. Ms King reported that the student’s performance was well executed and they were a credit to the school.

Yesterday we hosted another group of Year 5 and 6 students from our partner schools; they spent the day in the science labs undertaking a number of explorations and experiments, all students reported having a great day and thoroughly enjoyed the opportunity to learn about, develop and execute scientific method. Thank you to the science faculty who all participated in the development and delivery of the day.

Education Week
As in previous years we will be hosting a “Parents as Student Day” on Tuesday 28th July. A number of parents have already indicated their attendance, if you are yet to do so please contact the front office to ensure that we have sufficient materials and resources for your day in the classroom. It is always a fun, informative day with parents learning much about what their child experiences on a typical day at WHS.
On a frosty winter's evening the sizeable crowd filed in with a buzz of anticipation. The opening night of Woonona High School's latest musical production, The Wiz, has arrived. The shows are always an extravaganza of student talent and Miss Sharp and her incredible team made certain this year was no exception. WHS is blessed with extraordinarily gifted and dedicated people both on stage and behind-the-scenes. Having worked on the last three musical productions I know the vision and endless work that goes into a show such as this. It is nothing short of breathtaking to now be part of the audience.

Having rehearsed for months, the cast and crew are ready to tread the boards, fire the spotlights and roll cameras. The matinee earlier that day was crowd-pleasing among school peers, but everyone knows opening night is the real test. There is the hint of nerves from some, warming their voices for one last time, excitement from others, going over their stage positions, and everyone shares a palpable sense of expectation.

The house lights drop and the curtains draw open to the wonderful strains of the WHS orchestra. The applause of parents, grandparents, carers and siblings crescendos as we are willingly carried off to Kansas. Everyone knows The Wizard of Oz but this musical adventure film production from 1978 promises fresh songs and new twists to the beloved morality tale. The Wiz has arrived – sit back and enjoy the cavalcade of colour.

Instantly the audience is swept onto a magical ride to a strange land called Oz where anything is possible. In a piece of inspired casting Tayla Hubbard’s Dorothy is perfect, her vocal performance flawless and her interpretation of the popular character portrayed like a seasoned actor. Along with her sidekick Toto (Bella the wonder dog) she battens down against the Kansas tornado, to no avail as she is picked up and carried off in the eye of the terrible storm.

The dance ensemble are inspirational in their interpretation of the catastrophic twister which carries Dorothy away from her Aunt Em (Ruby Thompson) as they writhe and leap in black, flowing garb. Bronte Petrolo is fabulous as Dorothy’s dance-double during the sequence and the aerialists Phoebe Basham and Sophie Jorgenson-Partis offer stunning drama high in the rafters with death-defying acrobatic rolls, twists and turns on twin silks.

Dorothy lands in Oz and one-by-one encounters fellow travellers along the Yellow Brick Road which is played by Jessica, Shannon, Holly and Cassie. Conor Johnson as the mindless Scarecrow is impeccable in farmhand attire and floppy hat. His physical performance is extraordinary with legs so rubbery he barely stands. Is he genuinely made of straw? the crowd
Next is the Tin Man, played by the multi-talented Jay Archer, captive to a tin suit and using a baritone timbre to sing about his absent heart. Dorothy helpfully applies some oil to his squeaky joints so he is quickly swinging an axe again as the adventurers continue their quest.

Rounding out the trio of Dorothy’s companions is Lion, with his imposing mane and top-to-tail outfit. Yearning for courage, Jarrod Turcato commands the scaredy-cat role with vibrant false bravado and grizzling. Jarrod’s Lion becomes the perfect foil for the courageous Dorothy character as she invites them all on her quest to discover the magical kingdom. The foursome is uncannily reminiscent of the timeless MGM masterpiece starring Judy Garland as they follow the yellow brick road.

Along the way, the Munchkins – played by Carla, Jade, Elly and Jade – contribute lead and backing vocals bringing enriched depth to the catchy songs and the splash of their psychedelic costumes literally dances off them, along with their extravagant physical expressions in reaction to all manner of events. The ensemble dancers as Flying Monkeys, Crows, Mice, Poppies and Emerald Ladies each contribute brilliantly to the visual and aural spectacular while the lightshow is a spectacle all its own.

The sets are wonderfully imaginative and well-appointed. The artists and set constructors have crafted compelling backdrops for the stage action. Between scenes the set changes are completed professionally by the very experienced John Campbell and his stagehands. Sound is skilfully managed by Corey McCrossin, ably assisted by Olivia Fripp. Film documentation is provided by Lisa Armstrong and David Hoole while photography was headed by Denym Rose who has produced a remarkable set of cast and production images. The DVD and photos are for sale as event mementos.

Many songful adventures unfold, including vanquishing the Wicked Witch of the West (played by a convincingly evil and cackling Lara Chapman) and being granted enchanted slippers by the angelic Lucy Rouse as the Good Witch of the North. Songs include “Don’t Nobody Bring Me No Bad News” and “Ease On Down The Road”. Finally the protagonists reach the Royal Gatekeeper at the Emerald City.

Self-deprecating Donevan Moss proves an immediate crowd favourite and threatens to steal the show as he grapples with his bright-green moustache which refuses to stay in place. He receives a hearty round of applause for his efforts to act through the wardrobe malfunction even as his top lip twitches crazily to retain the facial apparatus. “Nobody sees the Wiz!” he shouts, before being tricked into allowing entry to the inner sanctum where the reclusive charlatan known as The Wiz presides over Oz, far away from the prying eyes of his kingdom’s subjects.

Delivering excellence, innovation, opportunity and student success
With gravitas befitting an oracle, Jordan Nicholson bursts with energy which radiates through the room. He is all at once tempestuous and vulnerable, powerful and troubled as the pilgrims unravel his well-kept secret, spinning him in circles in a tirade after learning of his cruel deception. Even after the wizard is exposed as a sham he is able to gift Scarecrow a brain, the Tin Man a heart and Lion courage. With that, he selfishly escapes in a hot air balloon, to leave Dorothy with no way of returning to her home in Kansas.

Luckily there is magic in Oz! After bidding farewell to her restored companions, the musical finale sees Dorothy click her silver slippers to be transported back to her home where Toto is waiting. The cast and chorus sing “A Brand New Day” which also transports the audience back to Kansas where Dorothy muses, “There is no place like home…” And with the students of our talented school performing so admirably this production does indeed feel delightfully warm, just like home.

The musical renditions liberally sprinkled throughout the production are engaging and fun, underpinned by the accomplished orchestra which includes professional musicians and ex-students including the usual devoted suspects Shay Bagia and Izak Lucas-Parr on guitars. Lindy Sharp on keyboards and current students including Josh Bate on drums, Caleb Bate on trumpet and Ethan Johnson on percussion.

Miss Sharp (Director / Musical Director / Conductor) and Miss Pryor (Choreographer / Assistant Director) have delivered another stunning Woonona High School musical production to be proud of, perhaps the best show yet. They are both to be congratulated for their efforts in supporting the students and encouraging them to believe in themselves – just like the characters in The Wiz. A triumph. Rating 🌟🌟🌟🌟🌟
As can be seen from the musical review on the previous pages, written by parent Sean O’Brien, the Illawarra Mercury article (left) published on 22.7.15 and the email to Ms Wall from Woonona Public School, the school production of “The Wiz” was spectacularly successful. Congratulations to Miss Sharp, Ms Pryor and all the cast and crew. It was an amazing performance.

The photos reproduced here are only a small sample of the fantastic pictures taken. Photos and DVD of the production are now available for purchase. There is a display of photos in the front office foyer and photo / DVD order forms are also available at the front office.

Email to Ms Wall
I was lucky enough to accompany the Woonona Public School students to watch your school’s performance of The Wiz on Thursday. I thoroughly enjoyed the performance, as did our students in the audience. Please pass on my congratulations to every teacher, student and parent who helped to bring the show to life. It is a huge task to teach the music to the orchestra, choreograph dance routines and give acting directions to all the on stage performers. Whether the students were on-stage or providing back stage support, they all did an amazing job and are a credit to Woonona High School. Special mention must go to Miss Sharp and her dedicated ‘band of supporting teachers, they are a credit to Public Education, providing an opportunity for your students to shine.

Lauren Borst (Woonona Public School)
On Thursday July 23rd Stage 3 students with a special interest in Science from neighbouring primary schools were invited to attend a development day hosted by the Woonona High School Science faculty. Students were first introduced to the Science facilities, including a quick safety speech before being put to task.

Ms So introduced some basics of atomic theory and students were asked to identify materials in different states of matter. This theory was then used to discuss molecular gastronomy and the chemistry of cooking, which culminated in the students making toffee (with varying levels of success!).

Following the chemistry lesson Mr Brophy and Mr Moss then took the students through the world of applied sciences. The focus was on Forensic Science and the students first learned about the basics of human memory and being a reliable witness, before moving on to taking and processing fingerprints using ink and graphite powder.

The final session was Geology and was run by Mr Wilson. In this session students were shown a range of volcanic rocks and taken through the processes that form them. Once students had a firm understanding of volcanoes and their formation they were required to work in groups to design and build a volcano using plasticine, bicarbonate soda, vinegar and glassware from the laboratory. The students each produced unique designs which erupted with varying success.

Mr Mete led the student clean up and summary activities before closing out the day. All of the Woonona High Science staff were very impressed with the behaviour and enthusiasm of the students. There is certainly a bright future ahead! The Science staff would also like to extend a special thankyou to Jordan Armstrong who gave up his time and energy to assist with the day.

Mr Wilson
Science Teacher
Continuing into Term 3 at Woonona High is the school’s breakfast program and our lunchtime Toast Club, both enabled thanks to the generous sponsorship of Corrimal Baker’s Delight and Country Valley. Between the both of these programs the service supports over 100 students from our school each week on Tuesdays and Thursdays before school and during lunch times.

This is also made possible from generous donations from school staff, parents, and members of the community whom have in the past donated vegemite, jams, and butter spreads. We are again in need of donations to help continue this service offered to students into Term 3. Any donations of jars of vegemite, jam, or margarine spread for our school service would be greatly appreciated. If so, please leave these donations at the school front office.

Thanks and kind regards, Tom.

Delivering excellence, innovation, opportunity and student success.
On Tuesday 21 July Woonona High School hosted a “Girls in STEM” day for selected Year 8 and Year 10 girls from Northern Illawarra High Schools. The day was an opportunity to promote to young women and girls the relevance and importance of further study in STEM (Science, Technology, Engineering & Mathematics) subjects both at school and at tertiary institutions.

Engineers without Borders facilitated the day which was full of activities and presentations from the engineers. Engineers without Borders is a community based organisation that creates social value through engineering.

In the opening presentation to the female students, presenters spoke about the importance of the various engineering disciplines and how real world problems can be solved using STEM as well as a humanitarian focus. They also spoke about programs that were there to foster innovation within the Australian engineering sector. The speakers encouraged the girls to have the confidence to question the norm and to be creative and brave—to have a go and not be afraid to ask questions and try different things.

In the activity sessions the girls had the opportunity to put the innovative thinking into practice. In one session the students had to make a vessel that would float and hold as many marbles as possible. They were given a range of materials such as balloons, plastic cups, paddle pop sticks, sticky tape and foil. The device had to be made using 5 units of materials—one unit being 5 paddle pop sticks or some string etc. There were some very interesting and successful creations.

In another activity the students were given ideas on how a prosthetic leg might work. The students had to then use certain materials to create their own, then proceed to demonstrate how it worked by using it to walk 4 meters.

The students thoroughly enjoyed the day and in the discussion sessions there were some interesting and pertinent questions asked. It was an inspiring day and hopefully in the future some of the girls will take up the challenge and seek careers in the engineering field.

Ms Cook (Mathematics Teacher)
Todays the day! The regional finals of the south coast drama festival. After rehearsing for just under three months we are finally ready. We took off on the train at 12 and arrived at the IPAC theatre in the centre of Wollongong full of excitement. We spent the whole day rehearsing our items with the other schools. We had our costumes and make-up ready, now it was our turn to perform. Everything went just as planned, the timing, lighting, music and spacing. Overall it was an amazing experience and one we all look forward to doing again in the near future.
Rebecca Chami Year 10

Students of Year 9 and 10 Drama class had the exciting opportunity to perform at the South Coast Drama Festival earlier this week. The students performed alongside students from Southern Stars Performing Company, Smiths Hill, Wollongong, Albion Park, Braidwood and Keira High School. Woonona’s original devised and movement based piece “Together is better” was a noticeable and eye-catching theatrical number. The overall theme was about the power of media and news and the loss of identity. It was brilliant to see Woonona’s performance in a professional theatre space and the students take to the stage with maturity, skill and talent which belied their age.
Ms. King

As part of our Community of Schools program Woonona High School would like to invite parents of Year 6 students and our current Year 7 cohort to join us on Tuesday 28th July 11am – 1.30pm to gain a snapshot of what is required of Year 7 students at Woonona High School.

Parents will be participating in 4 ‘lessons’ during the day. This will provide the opportunity to experience some of the course content that current and future students engage in. Participation will also give the chance to speak with our staff, learn more about Woonona High School and perhaps gain knowledge and understanding to help with those pesky homework questions and assignments!

Please contact the school to RSVP and we hope to see you on Tuesday.
Recently 7I girls had a chance to enter the ‘Red Room Company’ poetry competition, for a chance to get our poems published on their website.

We either had to bring in our special object or a photo of the object. Then we had to write a poem about it without telling the reader what it was. Then Ms Matthews sent it to Red Room Poetry Competition and they chose some to display on their website. We were lucky enough to have ours displayed on the website.

By Chloe, Shanaye and Sarah

**Brooklyn, Year 7**
Woonona High School
**Precious Rose**

It looks like a rose; it smells like a rose.
Sitting at the edge of my bed like it will fall off at any minute
Secured by a black container of its own
That feels like the smoothness of my bed.
Fragile yet like a slender baby
Smelling sweet and full of life
Just by itself, it is magical.
Bringing memories flooding into my mind.
Because of this it could be something
I could treasure all my life.

---

**Shanaye, Year 7**
Woonona High School
**Tuk Tuk**

Beautiful, shining, colourful piece of plastic
with bits made from cars.
Like a motorcycle from a far away island.
WELL a wheel on the front and
2 wheels on the back, the
colourful object
creative
delicate
The colours remind me of a rainbow on a cold shivering afternoon.
Its sound reminds me of a roller skates on a lovely afternoon.
She went to see the Doctor a few years ago and got this for me.
She got really sick and passed away, so this is why it's so special to me.

---

**Chloe, Year 7**
Woonona High School
**Boots**

He is black and fluffy like a teddy bear.
Soft and cuddly with a mind of his own.
Old and worn, nearly three years old.
His eyes shine brightly in the sunlight.
Smells like dirt, soft heaps, and dead leaves if he hasn't been washed.
He sounds like the wind as it whirs past.
Tastes like pure love.
My dog Boots.

---

**Aishah, Year 7**
Woonona High School
**Pounamu**

The beauty shines through it as the pounamu shines gold.
Shaped like a cute face, it's meant to bring luck.
The stone shimmers, just like the water under the sun.
It was a present a friend gave, a gift from New Zealand.
I miss my grandparents, and I'll always treasure this necklace.

---

**Sarah, Year 7**
Woonona High School
**Kayaba**

He's small and fluffy
He has
White fluffy fur
Red eyes
Black nose
Black ears
Black paws
Black feet And a black tail
He loves eating grass and bread.
He hopes, eats, sleeps, plays, and digs holes.
He smokes like fresh grass. He came from the garden.
He is special to me because my best friend gave it to me.
I love seeing him, and how cuddly he is.

---

**Chelsea, Ann, Year 7**
Woonona High School
**My Friend**

His unusual hazel green eyes would not serve to pieces.
His smell of faded roses would overcome you.
His giggle would light up a room like never before.
His stories would make you want to tell the stories.
He's as soft as snow from shores and more.
He's all so happy to everyone he sees.
When I'm not with him I feel like everything is missing.
He gives me joy that I've never experienced before.
I love him so much and will for a lifetime and more.
As mentioned briefly in our last newsletter Woonona High School has been successful in obtaining an $8 000 grant from the IMB Community Foundation. The foundation is an initiative run by the local building society to assist groups in building community assets. It supports projects that enhance the social, cultural and educational benefits for those communities.

Woonona High School will use the money towards a new Dance studio that will benefit our students as well as the local community. Ms Zoe Pryor (PE and Dance Teacher) will be overseeing the renovation of an old classroom into the Dance studio. Miss Pryor along with Ms Clare Matthews (Head Teacher English) and Ms Wall (Principal) submitted the successful application.

Woonona High School is heavily involved with Dance being actively involved in Southern Stars and the Schools Spectacular as well as next year having a Creative and Performing Arts class specialising in Dance. Also, as can be seen from the article and photos of the fabulous Wiz production held last week many of our students are talented and very enthusiastic in the area of Performing Arts.

We will keep you posted on the progress of our new Dance studio.
This week at assembly the cast of the musical “The Wiz” gave WHS students a taste of what to expect at their performance. They did a great job of promoting the show; audience numbers were high. (See the full report on pages 3, 4, 5 & 6).

WHS athletes Jay Archer and Kurt Decker were congratulated on their efforts at the recent State Cross Country Carnival. Year 12 student Nikita Woods was also congratulated for her selection to represent NSW at the Pacific School Games being held in Adelaide later this year. See both stories on pages 15 and 19.

The school musical “The Wiz” was not just about the performers on the night. Many hours of preparation went into the production with sound, lighting, set design and costumes to be organised. Pictured left, students show just how messy it was to create the many backdrops and stage props needed for the production. Congratulations you all did a fantastic job.
OMG! You cut your hair!

An interview with Ms Peace, by Braith Nicholson 8E1

Why did you choose to cut your hair?
I chose to cut my hair to help children in need. I’m lucky enough to have thick hair that grows quite quickly.

How long was your hair to begin?
My hair was 85cm from the roots to the tip. I donated 40cm of my hair to the charity. They only need 30cm, but the optimal length is 35cm.

What is Alopecia Areata?
It’s a disease that attacks your immune system and causes your hair to fall out. Often this hair loss is permanent.

What charity will be using your hair?
Variety: The Children’s Charity

What are their goals?
Variety aims to instil a sense of confidence, independence and self-esteem for kids who have lost their hair due to conditions such as alopecia, through the provision of specialised wigs. This allows children to take part in all the activities they enjoy and feel confident around their peers again – a priceless gift! Ranging in price of up to $5,000, a specialised wig is cost prohibitive for many families.

What makes Variety’s wigs different?
Variety pass your hair on to a specialist wig manufacturer that create a medical prosthesis specifically designed for those with these extreme hair loss conditions. It is custom made vacuum prosthetic that has a breathable cap. All of the wigs are specifically made for each child, meaning that they match their colouring. The wigs are also designed to the children can play sports and live a confident and active lifestyle.

How do you feel now?
I feel happy that I was able to help someone feel good about themselves! I was a bit apprehensive to begin with but I feel great now. My hair certainly feels lighter.

SHINE On!

SHINE Group happens on Thursday’s of Week B in Room 8. The SHINE Group is for both boys and girls and is run by Ms Peace. In SHINE Group we listen to music, learn new hairstyles and how to apply makeup and nail polish. The SHINE Group gives students something to look forward to and helps students make new friends and have some fun. Please come and join us, its definitely fun and enjoyable for all students!

Phoebe Morgan 8E1

Lalita Protsenko and Phoebe Morgan straightening hair at SHINE On!
Year 12 Woonona High School student Nikita Woods is to be congratulated on her selection to represent NSW at the upcoming 2015 Pacific School Games (PSG) to be held in Adelaide from 21—29 November 2015.

Nikita will represent NSW in the 19 years and under girls Football.

The concept of the Pacific School Games (which began in Brisbane in 1982), is to provide opportunities for young people to come together and experience an international sporting event. Nine sports will feature at this years games including, Baseball, Basketball, Diving, Football, Goalball, Softball, Swimming, Table Tennis and Touch Football.

The number of competitors at this years event is expected to be around 3500, including students from Australian states and territories, countries around the Pacific Rim and other invited nations.

To be selected for the football team at this years event is a huge achievement and Nikita is to be congratulated on her talent, drive and enthusiasm that made her selection possible. Even though Nikita will have completed her schooling at WHS as well as her HSC by the time these games are held we will all look forward to hearing of the results and her experiences at the games.

Good luck Nikita.

In 2012, Woonona High School participated in a small pilot study which aimed to collect data from Australian high school students to examine the impact of exposure to alcohol advertising on adolescents’ alcohol related attitudes and behaviours. The school then participated in the larger study from 2013-15 where students completed a detailed online survey every year for three years.

This is the largest study of its kind ever done in Australia, and the first longitudinal data set to look at new media such as Facebook and alcohol branded merchandise as well as traditional forms of advertising such as TV, magazines and billboards.

Woonona HS has consistently worked to a high standard with researchers from the Australian Catholic University and the University of Wollongong to contribute to such an important research topic which ultimately has the health of our young people at its core.

We congratulate Principal Belinda Wall and Mr. John Mete for their dedication and commitment to this project and wish to thank all of the participating students and their parents who have provided their insights the last four years.

Kelly Andrews
Program Manager, Centre for Health and Social Research
Australian Catholic University
Some kids really do love to read! Actually, it’s natural for children to love to read. Research shows that kids who love to read often have bigger vocabularies, better problem solving abilities, and a higher degree of emotional intelligence, which is the ability to "identify, use, understand, and manage emotions in positive ways."

If your child seems highly-resistant to reading -- perhaps because of boring, unpleasant experiences in the past -- try to figure out which kinds of books might spark excitement, and start there.

Here are 5 questions that can help you to light the first spark:

1. **Which movies, TV shows and video games does your child love?**
   Is your child glued to the Hunger Game movie? Ask them if they would like to read the book version explaining to them that there would be much more detail about the plot and characters than the movie.

2. **What is your child passionate about?**
   Does your child enjoy watching endless YouTube clips of jaw-dropping surf competitions? You could recommend a memoir written by a young surfing champion who has succeeded despite incredible adversity. Encourage your child to read books on topics that he or she already loves. This can spark a love of books that may eventually spread, like wildfire, into other topics too.

3. **Who are your child’s role models and heroes?**
   If your child idolizes a particular athlete, actor, musician, celebrity, blogger, writer, or some other public figure, do some Googling and see if you can find out if that person has written a book.

4. **Does your child have a competitive streak?**
   If so, why not hold a family-wide reading competition? The prize could be: a special trip to a theme park, a new t-shirt that your kid has been ogling, an iTunes gift certificate, whatever you deem fair.

5. **What are YOU reading these days?**
   It's tough to inspire your child to read more if you don't read much, yourself. You are the single most influential figure in your child's life, so be sure to model the kind of behavior that you wish to see. But you've got to take that first step -- and turn the first page.

**WOOLWORTHS EARN and LEARN PROGRAM 2015**

This year Woonona High is again participating in the Earn and Learn program. This program provides the school with thousands of dollars of free resources but we need your help!

**It is simple to participate:** The store will give customers 1 sticker for every $10.00 spent. These stickers are then to be placed on the specially marked sticker card that has been sent home with your child or that can be obtained from the checkout. When completed simply **drop it off at the school** or the **specially marked box at Corrimal Woolworths.**
This is my favorite at the moment.

Twins Justine and Perry are about to embark on the road trip of a lifetime in the Pacific Northwest. It’s been a year since they watched their dad lose his battle with cancer. Now, at only nineteen, Justine is the sole carer for her disabled brother. But with Perry having been accepted into an assisted-living residence, their reliance on each other is set to shift. Before they go their separate ways, they’re seeking to create the perfect memory. For Perry, the trip is a glorious celebration of his favourite things: mythical sea monsters, Jackie Chan movies and the study of earthquakes. For Justine, it’s a chance to reconcile the decision to ‘free’ her twin, to see who she is without her boyfriend, Marc – and to offer their mother the chance to atone for past wrongs.

But the instability that has shaped their lives will not subside, and the seismic event that Perry forewarned threatens to reduce their worlds to rubble… Well worth a read!

MANGA CLUB NEWS

This week Austin Meignen spoke about the upcoming SMASH! Convention, to be held on the weekend of the 8-9th of August at Rosehill Gardens. SMASH! Sydney Manga and Anime Show is an annual Japanese popular culture convention held in Sydney, Australia and organised by SMASH Inc., a non-profit volunteer-run association. The convention has been run annually since 2007. Events include Cosplay, BJD and Gundam events and video gaming events.
On Thursday 16 July Year 9 PDHPE classes attended talks presented by “Headspace”. Headspace is a free youth health service for young people aged 12—25 years. At Headspace, young people have access to a variety of services such as psychologists, counsellors, youth workers and doctors.

The Year 9 PDHPE course is concerned with developing the students knowledge and skills and fostering attitudes that will enable students to adopt a healthy lifestyle. Mental as well as physical well being is covered in the course and for this reason a representative from Headspace was invited to talk to the students about mental and physical health concerns.

The talks provided insight into some of the reasons young people may seek help and what are some of the signs that help might be needed. Fights with family and friends, concerns about bullying, issues with drugs or alcohol or problems at school or work are just few of the reasons. The presenter explained to the students that there are no problems too big or small or even when things just don’t seem right (even if you can’t pin point exactly what it is), there is always someone available to talk to.

Headspace is located in Smith Street in Wollongong and their opening hours are Monday to Friday 8:30am to 5pm. They can be contacted on 42207660 for more information.

Headspace is currently holding free meditation and yoga classes for young people at their Wollongong office. Please see page ? for details.

A reminder from Mr Rayner—Parents please be vigilant sending in absence notes for students. As mentioned previously reminder notes are sent home weekly and last week over 280 letters needed to be mailed home to parents. This large number of reminder letters was mainly due to the fact that many students were absent on the last day of term 2. The last day of all terms (except term 4) are normal school days and students are expected to be present at school on that day.

Parents are also reminded that Wednesday sport is a compulsory and a Department of Education requirement. Appointments (doctor / dentist etc) should be made for before or after school if possible. If no other time is available appointment cards / notes need to be presented at school for sports leave to be granted.

Our sports organiser goes to great lengths to ensure that there are sports choices to cater for all students. Please support the school and ensure that your daughter / son attends sport regularly.
Two Woonona High School students, Year 11 Kurt Decker and Year 10 student Jay Archer, recently competed at the State Cross Country Championships held at Eastern Creek Motor Sport Park.

Both boys are talented long distance runners. Kurt has qualified to compete at the event three times and this was Jay’s second time at the event. On the day Kurt put in an extraordinary effort to finish 25th and Jay an impressive 35th.

To qualify to run at Eastern Creek both students won their respective age races at the school cross country carnival before going on to compete at the Zone Cross Country Carnival which was held at Nicholson’s Park, Woonona. The boys then represented Northern Illawarra at the Regional Cross Country, held in Nowra.

Both Kurt and Jay finished in the top 5 of the Regional Carnival enabling them to be chosen in the South Coast team to race at Eastern Creek.

Besides long distance running Kurt is also a keen surfer and skateboard rider.

Jay’s long distance running carries over to the track where at the Zone Athletics Carnival he was named Age Champion for winning the 400m, 800m, 1500m and 3000m events. Jay is also a member of the Zone team for the South Coast Athletics which will compete in Canberra at the end of July. Besides sport, Jay is a member of the SRC and a keen entertainer landing a main role in the school musical production of “The Wiz”.

Well done Kurt and Jay.
WOONONA HIGH SCHOOL PROFESSIONAL PATHWAYS FORUM

Attention Parents of Years 10, 11 and 12

So far the response to the Professional Pathways Forum has been lukewarm. In order for this event to go ahead we will need a significant number of responses by Friday 31 July. Please RSVP with the name of your son or daughter and the number of attendees by email to Gerald.chamberlain@det.nsw.edu.au

We need a good indication of the number that plan to attend for catering purposes.

One lucky student in attendance will win a $50 gift card from Coles-Meyer.

Woonona High School will be hosting a “Professional Pathways Forum’ on the evening of 13th August 2015.

The Purpose of this evening is to inspire current students from Years 10 - 12 to aspire to professional occupations. We have invited former Woonona High Students that are currently employed in professional fields as well as students currently enrolled in degrees that lead to professional occupations.

This is a great opportunity for students and their families to talk with past students who have been successful and learn about their journey to success.

The evening will consist of two keynote speakers followed by two panel discussions and informal question time while you enjoy light refreshments.

So far we have had the following alumni agree to attend the evening:

Matthew Carter         Futurist
Fiona Robinson         Environmental Scientist, Glencore
Melissa Russell        Journalist, WIN News
Samantha Walker       Teacher
Brodie Petrolo        Engineering Cadet, BlueScope Steel
Britany Weir           Business Cadet, BlueScope Steel
Isaac Lucas-Parr       Mechatronics Engineering (Deans Scholar)
Jordan Van de Vorde  Education Student, Sydney University

Please indicate how many members of your family will be able to attend by emailing me at gerald.chamberlain@det.nsw.edu.au

CAREERS REPORT

Staff Development

Over Tuesday and Wednesday 21 and 22 July, along with Mr McKenzie and Mr Anderson, I attended the In2Uni Symposium at the University of Wollongong (UOW). Guest Educational theorist Phillip Dent CEO Progression Trust from the UK delivered a lecture and then a whole day workshop entitled “Building a Progression Culture”. A whole school approach aimed at supporting progression for all learners was advocated and he is working in partnership with UOW to build progressive models in New South Wales high schools. A model of schooling represented by the ‘Progression Matrix’; Aspiration + Awareness + Attainment = Progress was presented and school representatives were challenged to collaboratively build a progressive schooling programs for their schools. The three of us are very excited about the prospect of using some of these methods at Woonona High School.
**UOW Early Entry**

‘Early Admission’ applications will open online on 3 August and close at 5pm sharp 28 August. Students must not leave this until the last minute as late applications will not be accepted. All details are on the UOW website. Students will need to submit their end of Year 11 exam marks and ranks as well as HSC Trial marks and ranks. These marks and ranks will be available from the front office before 3 August. Students are advised to put some thought into the ‘Limited CV’ section of the application as this was noted as contributing to Woonona High School’s success in Early Admission for the past few years. I will email advice on composing the CV and I will be available to help students with composing it.

**UOW Open Day**

A reminder that the UOW Open Day is coming up on the 15 August, you must register at uow.edu.au/open day.

**Apprenticeships**

Students hoping to land an apprenticeship for next year should make sure their resume is in order and be registered on seek.com. Students should scan job ads every Wednesday and Saturday. They must also be aware that most jobs are not advertised and that they must get out, network and apply directly to employers for jobs.

The Hunter Valley Group Training Company (HVTC Illawarra) will soon be advertising apprenticeships in Electrical, Fitting and Machining, Metal Fabrication and possibly other trades soon. Go to illawarra.hvtc.com.au to check out their offerings.

**Year 10**

The subject selection process is beginning and Mr McKenzie, Ms Packer and I are currently interviewing students to gauge interests in subject areas. I hope to see all Year 10 parents at the Subject Selection Evening on Tuesday 28 July.

**A Taste of TAFE**

On the 24 June thirty Year 10 students caught the train to TAFE with me to attend the annual ‘Taste of TAFE’ excursion. Students were able to preference certain faculties of TAFE and participate in a guided tour of relevant sections as well as listen to teachers explain their disciplines. I attended the Community Services tour and was fascinated by the work they do in health promotion. Students must realise that TAFE is excellent provider of tertiary education. Many Diploma and Certificate 111 and 1V qualifications will, on top of being an excellent qualification on their own, give them advance standing in university degrees.

Over all the ‘Taste of TAFE’ excursion was a big success and it was a pleasure to accompany our well mannered young men and women on this excursion.

Four Skills Your Need to Know for the Future
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

**WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


What is Kik Messenger?
Kik Messenger (Kik) is a free smartphone messenger application that allows users to send texts, pictures, videos and sketches. Kik uses a wireless connection or mobile data to send and receive messages.

What is the age restriction for Kik?
The age classification for the messenger function is 13 years old. Kik also has a feature called ‘Kik cards’ which allows users to find images, videos and play games. This feature is restricted to users 17 years and older due to the inappropriate nature of some of the content available. It is important to note that these classifications are set by the app’s creator and are not overseen by an independent body.

What are the potential problems with Kik?
Kik is a popular application amongst people of all ages. Issues arise when this app is used to transmit messages that are menacing, harassing or offensive. In some cases this can see young people in breach of State and Commonwealth legislation. Ethically, young people need to be aware that the messages they send can have a significant impact on other people.

As Kik also has the capability for users to share images it is important your child is aware of the legal and ethical ramifications of sharing sexualised, provocative and nude images.

It is extremely important that parents and carers are aware of the issues associated with various apps and websites so that they can openly communicate with their child about safe and responsible usage.

How can I limit who can contact my child on Kik?
Kik has a setting that allows users to ignore new people who may communicate with them. It’s a good idea for your child to enable this feature before they start using Kik to prevent people they don’t know from communicating with them.

To enable this feature select Settings > Notifications and turn Ignore New People to ON. This will hide any messages sent to your child from people who aren’t on their contact list.

How can I block someone on my child’s Kik account?
It is really important that children and young people know how to block and report on every social networking site or app that they might use. To block a user in Kik select Settings > Privacy > Block List, click the + to select the username of the person you want to block and select Yes or Block to confirm. This will make sure that all messages from this user will be hidden.

Note: A user will not be notified when they have been blocked.

How can my child delete a user on Kik?
We recommend that you monitor your child's use of Kik and be aware of who they are communicating with. This might mean going through your child's contact list together to identify who they are talking to. It is important to ensure that their contacts are people whom your child has met in real life, trust and want to communicate with on a regular basis. To delete a contact, select the Talk to icon to see your list of contacts. Select the person you wish to delete, swipe or press and hold and select Delete or Remove From List.

How do I delete my child's Kik account?
After talking with your child about the ethical use of Kik and your family's rules around technology, you may think it's appropriate to delete the Kik account.

To delete a Kik account you require your child's username and password. To delete the account select Settings > Your Account > Reset Kik Messenger. You then need to delete the Kik application from your child's device. Ask a friend with Kik to send a message to your child's old account and within a few days your child will receive an email (sent to the email address used to sign up for the account) from Kik saying you have unread messages. At the bottom of this email will be a deactivation link - click on this and within a few days your account will be deleted.

Note: If your child logs into their Kik account before you have clicked on the deactivation link the request will be cancelled and the account will remain active. It is important that you and your child agree to delete the account and understand the reasons behind that decision.

Open and supported discussions around technology usage are vital in ensuring your child understands their responsibilities when using technology. Simply removing the technology is not the best response as it could potentially drive your child’s usage underground where there are fewer opportunities for you to support them.

For more information visit www.thinkuknow.org.au
TERM 3 2015 CALENDAR

Mon 27 July - Mon 31 July
- Education Week
- Parents as Students Day
- Yr 10 / 11 Subject Selection Evening
- ICAS English Competition Awards
- Legacy Public Speaking Awards
- Regional Athletics
- CoS TAS Day
- Yr 9 / 10 Online Subject Selection opens
- Yr 9 / 10 Online Subject Selection closes
- P&C Meeting
- Yr 9 / 10 Boys Leadership Forum
- Yr 12 HSC Music Concert
- “Living Books”
- Southern Stars
- SRC Yr 11 “Elevate” Conference
- Yr 9 Wollongong Council “Living Books”
- Southern Stars
- “Wear it Purple Day”
- Yr 11 Final Examinations
- Young Australia Workshop
- CHS Athletics
- CHS Athletics
- Yr 10 Holliday Study Sessions Timetable issued
- Catholic Scripture
- Yr 7 Immunisations
- P&C Meeting “Unplugged” Concert
- Yr 12 Picnic Day
- Yr 12 Graduation Ceremony

THUR 20 AUG
- Yr 9 / 10 Boys Leadership Forum
- Yr 9 / 10 Boys Leadership Forum
- Yr 9 / 10 Boys Leadership Forum
- Yr 9 / 10 Boys Leadership Forum
- Yr 9 / 10 Boys Leadership Forum
- Yr 9 / 10 Boys Leadership Forum
- Yr 9 / 10 Boys Leadership Forum
- Yr 9 / 10 Boys Leadership Forum

CANTOON HELPERS
TERM 3 2015

Mon 27 July - Fri 31 July
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED
- HELP NEEDED

SCHOOL UNIFORMS

The uniform shop has now got spray jackets, school jumpers and zipper jackets in stock in most sizes. Previous orders have been filled and if you wish to purchase cooler weather clothing the uniform shop is now able to supply these items.

New Prices are as follows:
- Spray Jackets: $65
- Jumpers (Sloppy Joes): $35
- Zipper Jackets: $40

Delivering excellence, innovation, opportunity and student success
Road Safety Campaign

Back to School... Safely

...Are we doing all we can?

call: 1300 500 055

We were utterly shocked and disappointed by the recklessness of fellow motorists when reviewing the statistics from our latest Test Case for a NSW public school and council.

The Test Case involved the placement of our traffic counting and speed radar (Boylan TC Radar) for a period of three weeks, analyzing the effects on driver behaviour around a school zone, with and without a Boylan Speed Check trailer.

The TC Radar demonstrated that prior to the introduction of the Speed Check, 78% of motorists were speeding within the school zone time periods of 8:30am & 2:30-4pm. That’s 3527 motorists out of 4626 in just one week at an average speed of 46kph. The highest recorded speed was 106kph in the school zone, which we think you will agree is cause for concern.

The introduction of a Boylan Speed Check trailer saw the number of speeding incidence reduce by 30%. With the average speed reducing to 41.5kph.

When the Speed Check was removed, a week later, the speeding incidence increased by over 20% demonstrating that motorists were returning to historic behavioural patterns.

We thank and applaud the Public School and Council for assisting this trial which has confirmed their concerns and furnished data to allow informed decision making for the benefit and safety of their students.

Speed Check is available as a permanent or trailer mounted package.

Testimonial-

Our three speed signs (Speed Check 15' Series) have been working very effectively since their initial install about 5 years ago. They were originally purchased by our school P & C as an additional measure to curb motorist speed near our school.

This has been extremely effective and it is obvious that the flashing warning when overspeed is quite a deterrent and encourages motorists to do the right thing.

Our local council have been very supportive in our school’s initiative and I believe originally assisted with some installation costs (batteries).

We did have an issue with batteries a year or so ago, however, some Boylan employees drove from Sydney early one morning to check out the problem and signed and also to provide a solution. This was a great after sales service and was greatly appreciated.

Should you require assistance, please do not hesitate to contact the friendly and professional team at the Boylan Group 1300 500 055

Delivering excellence, innovation, opportunity and student success
Yoga and Meditation workshops

For ages 12-25

Wednesdays, 4pm-5pm

Find out more about how you can use yoga and meditation techniques to relax, unwind and manage stress in our free yoga workshops with Rosie.

- 22 and 29 July
- 5, 12, 19 and 26 August

For more info, contact headsphere Wollongong on 4220 7660 or email headsphere@gph.org.au.

www.headspace.org.au/wollongong
WEP STUDENT EXCHANGE – LEARN AND DISCOVER THE WORLD!

WEP Australia is a not-for-profit student exchange organisation registered with the Education Departments in NSW, QLD and VIC. Applications for short and long-term programs commencing from November 2015 onward are open now. Students can choose from over 25 countries to live with a volunteer WEP host family and attend an overseas high school for a summer, semester or year. To request program information for your family, visit www.wep.org.au, email info@wep.org.au or call 1300 884 733.
English for Employment free course provides job skills training for migrants with overseas qualifications. Commencing 10 August to 20 November 2015.

For more information, please ring Lucy on 4229 0146.
## EGTC Theatre School

**Enrolments now open**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Course</th>
<th>Level</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>MON</td>
<td>4pm - 5pm</td>
<td>Musical Theatre</td>
<td>J</td>
<td>Years 3–6</td>
</tr>
<tr>
<td></td>
<td>5pm - 6pm</td>
<td>Musical Theatre</td>
<td>I</td>
<td>Years 7–10</td>
</tr>
<tr>
<td></td>
<td>6pm - 7pm</td>
<td>Impro Theatre Skills</td>
<td>–</td>
<td>Years 7–12</td>
</tr>
<tr>
<td>TUE</td>
<td>4pm - 5pm</td>
<td>Introduction to Acting</td>
<td>J</td>
<td>Years 3–6</td>
</tr>
<tr>
<td></td>
<td>5pm - 6pm</td>
<td>Performance Skills for Stage</td>
<td>I</td>
<td>Years 7–10</td>
</tr>
<tr>
<td></td>
<td>6pm - 7pm</td>
<td>Performance Skills for Stage</td>
<td>S</td>
<td>Years 7–12</td>
</tr>
<tr>
<td>WED</td>
<td>4pm - 5pm</td>
<td>Performing for Camera</td>
<td>J</td>
<td>Years 3–6</td>
</tr>
<tr>
<td></td>
<td>5pm - 6pm</td>
<td>Performing Camera</td>
<td>I</td>
<td>Years 7–10</td>
</tr>
<tr>
<td></td>
<td>6pm - 7pm</td>
<td>Performing for Camera</td>
<td>S</td>
<td>Years 7–12</td>
</tr>
<tr>
<td>THU</td>
<td>4pm - 5pm</td>
<td>Introduction to Acting</td>
<td>J</td>
<td>Years 3–6</td>
</tr>
<tr>
<td></td>
<td>5pm - 6pm</td>
<td>Performance Skills for Stage</td>
<td>I</td>
<td>Years 7–10</td>
</tr>
<tr>
<td></td>
<td>6pm - 7pm</td>
<td>Performance Skills for Stage</td>
<td>S</td>
<td>Years 7–12</td>
</tr>
<tr>
<td></td>
<td>7pm - 8.30pm</td>
<td>Impro Drop-In</td>
<td>–</td>
<td>Aged 18+</td>
</tr>
<tr>
<td>SAT</td>
<td>9am - 10am</td>
<td>Introduction to Acting</td>
<td>B</td>
<td>Years K–2</td>
</tr>
<tr>
<td></td>
<td>10am - 11am</td>
<td>Performance skills for Stage</td>
<td>J</td>
<td>Years 3–6</td>
</tr>
</tbody>
</table>

J = Junior, I = Intermediate, S = Senior, B = Beginners

10-week sessions that run concurrently with school terms. Enrolment forms and details on www.egtc.com.au or call us on 4283 3000 for more information.

---

## EGTC Costume Hire

**NOW OPEN**

**Tuesday – Friday 10am – 5pm**  
**Saturday 10am – 1pm**

2,000+ costumes to choose from!  
Costumes start from just $35.00

DON’T rely on costumes ordered online. Grab a costume that you know will fit, is well made, and is here on time!

We have a great range of accessories as well, including masks, boots, shoes, hats, 1920s headbands and feather boas, plus plenty more at affordable prices.

Visit our Facebook page or www.egtc.com.au for more images and hire rates